

Families for Home Education

Summer Bulletin/ June 2026

PGS 1-2

Ex. Director Report/Homeschool Day

PGS 3-4

School Options
NHERI Research Article

PGS 5-6

Celebrate America's 250th
Mom's Summer Recharge

PGS 7-8

Events
Schooling with Littles
Our law is 40 years old

PGS 9-11

Reflections of a Homeschool Mom
2027 Conventions
Homeschool Freedom Challenged in CT
Legislative Update

PO Box 261, Maryville, MO
64468

877-696-6343

info@fhe-mo.org

<https://fhe-mo.org/>



EXECUTIVE DIRECTOR REPORT

By Erin and Charyti Jackson

"The nine most terrifying words in the English Language are: I'm from the government and I'm here to help."

Ronald Reagan, New Conference, August 12, 1986

Connecticut, in a 19-hour committee hearing against House Bill 5468 with thousands of homeschoolers at the Capitol and thousands of testimonies in opposition, still passed one of the strictest homeschooling laws in the land where parents have to pass a background check and get approval from DFS before they are allowed to homeschool their children. (See more on CT on page 10)

We have seen plenty of times that help is anything but helpful. This year alone, we have seen the complications that several state governments have created for homeschoolers when the true issue doesn't belong to homeschoolers, but the government's own lack of follow through and doing its job. This is now a case of guilty until proven innocent. Plus, the additional stress that will be added to an already overloaded child protective services system. But an even bigger stress is to the children who may be dealing with issues of bullying or other things going on at school who cannot escape until a government official gives permission to the parents to be allowed to "parent" as they (the parent) see fit. (cont. on page 2)

EXECUTIVE DIRECTOR REPORT (CONT. FROM PAGE 1)

But don't just think this is an East Coast problem as our neighboring state, Nebraska, also had a major setback not just for homeschooling, but all parents, as parents who are under investigation by Nebraska CFS have to wait up to 14 days before transferring their children to another kind of education – be it public, private or homeschool. Something to understand for clarity is that the parents who are under investigation, even if the report is not substantiated, are not allowed to change education choice for 14 days. Anyone can make an accusation against a parent, which means even if the accusation is unfounded, the child cannot leave public school. Once the accusation is made, the public school has access to that child for 14 more days, plus if there is bullying going on, the parent does not have the ability to remove the child from the situation.

This year, Missouri has seen a wide range of bills filed that could have affected homeschooling. Our legislative team was hard at work, and none of those bills were passed into law. However, just because these issues may not have reached our state yet, does not mean that they won't. We must remain vigilant at all times.

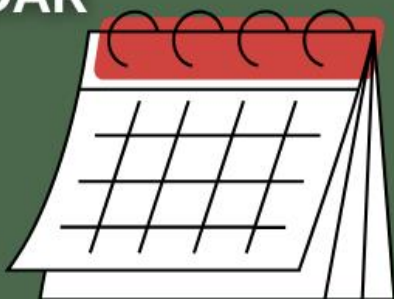
ANNUAL HOMESCHOOL DAY – MARCH 2, 2027

[Homeschool Day at the Capitol](#)



**TUESDAY
MARCH 2
2027**

**MARK YOUR
CALENDAR**





HOME SCHOOL, FPE, PRIVATE OR PUBLIC SCHOOL ONLINE: WHY KNOWING WHAT YOUR EDUCATIONAL CHOICE IS & WHY IT'S IMPORTANT BY CHARYTI JACKSON

In today's world, Missouri parents have a lot of choices in the method of educating their children. Along with this comes the responsibility of knowing what the legal requirements, parental responsibilities, and rights are for that choice. Parents may choose to do different educational methods for each child or may decide to pick a different choice each year. Whatever option is best for your children. None of the choices are wrong, but it is important to know what each choice means for your family.

Home school is legally defined in Missouri Statue [167.012](#). Some of the responsibilities include keeping all the required records and hours. Can not pay someone else to take over the educational responsibilities. The parent is the one responsible for deciding what, if any, curriculum will be used and paying for any expenses along with keeping the required records and hours. A home school parent will issue the high school diploma and transcript. Only the local prosecuting attorney can look at the homeschooling records in cases of educational neglect. There are several areas that can fall under homeschooling including unschooling or child-led learning.

FPE (Family Paced Education school) is legally defined in Missouri Statue [167.013](#). Currently, ANY family who accepts MOScholars money and is not enrolled in a private school is considered a Family Paced Education school. The law currently has the same legal requirements as a home school. HOWEVER, there are additional requirements that are part of the MOScholars program which include the State Treasurer's office being allowed to see the records at any time; family financial records and social security numbers must be provided when applying; families must qualify and be approved to participate in MOScholars; available funds can only be used on specific curriculum or expenses; students are required to annually take a standardized test in the grades which public schools are required to take the Missouri standardized test. As a side note, we worked hard to help get the background check requirement removed for the FPE schools. Parents should not be subject to background checks for their own children. The parent is the one responsible for keeping the required records and hours and for issuing the high school diploma and transcript.

Private school (brick and mortar OR online) is defined in Missouri Statue under several statutes including [166.700](#) and [167.031](#). "**Private school**", a school that is not a part of the public school system of the state of Missouri and that charges tuition for the rendering of elementary or secondary educational services. Families who attend a private school will follow the rules and regulations of the private school including attendance and assignments. One thing that a family needs to verify with the private school is whether the private school will be the ones keeping the records, grades, transcripts, and issuing the diploma.

Public School Online is considered public school that a child does outside the brick-and-mortar public school. Parents who use a public-school online program need to make sure they know all of the rules and regulations of the program they pick. Some require the student to be online during specific hours, some require check-ins on specific days and times, and assignments are usually due at specific times.

There are some gray areas that don't have legal definitions, and parents need to do their due diligence when using these by figuring out who is doing the educating, who is keeping the records, who will be issuing the diploma/high school transcript, and the cost of who will pay for what and what services will be provided. The three types of education that some people use that have no clear legal definition in Missouri law are microschools, hybrids and learning pods.

No matter which choice you choose for your family, please be aware of what the legal regulations are for your educational choice. Please don't take the word of someone on Facebook, a workshop presenter, (cont. pg. 4)

a person selling or pushing a program, or “my neighbors said” as that will not hold up in court before a judge if a case of educational neglect would arise. It is up to each family to do their own research on what the law says plus what their options are within their choice.

Have a great school year in 2026-27 with whatever educational choice your family decides to use.



FROM THE NATIONAL HOME EDUCATION RESEARCH INSTITUTE (NHERI)

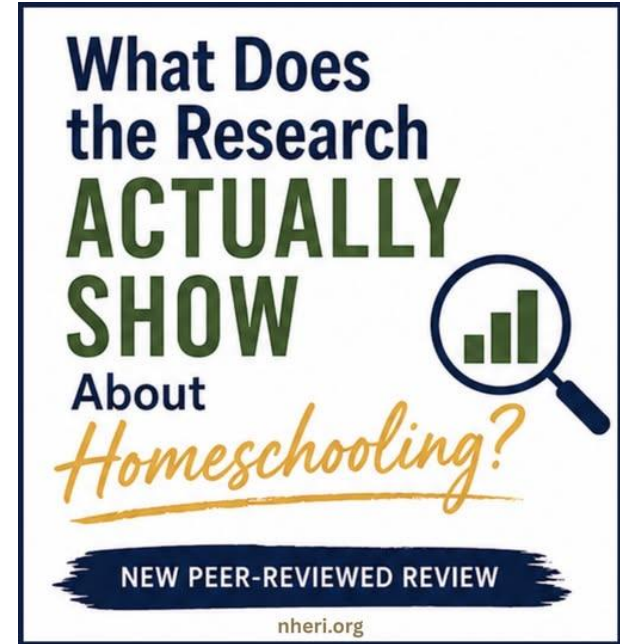
New Peer-Reviewed Review of Homeschool Research as of 2026, By Dr. Brian Ray

[Abstract Article Link](#)

[NHERI Website](#)

Reading a peer-reviewed abstract can be tedious, but this is a very important study. Here are some takeaways directly from the article:

- ❖ 4 decades worth of research
- ❖ As of 2022, estimated just over 3 million homeschooled K–12 students; more than in all the nation’s Catholic schools and nearly as many as in all public charter schools.
- ❖ Homeschooling is defined as “... parent-controlled home-based privately funded private education ...”
- ❖ Parent-directed means the parents have deliberately chosen to take responsibility for the education of their children, controlling both the education process and the curriculum (course of study). Family-based means the center of educational gravity is the home, with other resources being secondary.
- ❖ A wide variety of people homeschool—these include atheists and Christians; conservatives, libertarians, and liberals; low-, middle-, and high-income families; Black, Hispanic, and White; and parents with PhDs, GEDs, and no high-school diplomas.
- ❖ During the 2022–2023 school year, ... the reason most frequently rated as ‘important’ to homeschool was a concern about environment of other schools (83 percent). This percentage was higher than those for the other reasons, including a desire to provide moral instruction (75 percent), a desire to emphasize family life together (72 percent) and a dissatisfaction with academic instruction at other schools (72 percent). When asked about the most important reason for homeschooling, concern about the environment of other schools was also cited most often at 28 percent.
- ❖ He (Rudner) summarized (academic achievement) his findings this way: “Within each grade level and each skill area, the median scores for home school students fell between the 70th and 80th percentile of students nationwide and between the 60th and 70th percentile of Catholic/Private school students” (pp. 28–29). Rudner carefully gave the limitations of his analysis and wrote that his “... study simply shows that those parents choosing to make a commitment to home schooling are able to provide a very successful academic environment.”
- ❖ Study by Chen (Social Development): They were able to control several potentially confounding variables and found that the homeschooled, compared to the public schooled, evidenced more volunteering, greater forgiveness, more frequent religious service attendance, and less marijuana use.





1. Culinary History & Geography

Taste History: Cook recipes that span the eras, like George Washington's breakfast, Boston baked beans, or Laura Ingalls Wilder's gingerbread.

State Mapping: Study regional agricultural growth (e.g., California/Florida citrus) and have kids map foods that built local economies.

2. Hands-On STEM & Crafts

Lego or Clay Landmarks: Challenge kids to recreate iconic structures like the Statue of Liberty or the White House using LEGOs, sugar cubes, popsicle sticks, or air-dry clay.

Inventive Engineering: Study American innovations and try building miniature replicas of Edison's lightbulb or working models of the Apollo 11 lunar lander.

Liberty Tea Party: Read Patrick Henry's "Give Me Liberty" speech or the Declaration of Independence aloud while serving period-appropriate treats.

Historical Video Games: Have your 3rd–6th graders play the educational video game *Uncovering Loyalties* to learn about pre-Revolutionary Virginia.

Book Studies: Read age-appropriate historical fiction like *Toliver's Secret* for elementary students or *Johnny Tremain*

[Scottish Heritage & The Revolutionary War – Free Activity Pack](#)

3. Music & Arts Through Time

Era-Specific Audio: Pair major historical eras with their corresponding soundtracks, from Colonial fiddle tunes to American rock and roll.

Masterpieces: Study famous American painters by exploring works like Winslow Homer's *Snap the Whip* or Grant Wood's *The Appraisal*. Weave history, music, and art together.

[Celebrate America 250 with Music and Art](#)

4. Local Heritage Projects

Your Town's Timeline: Research into when your specific town or city in Missouri was incorporated and learn the stories behind local names.

Statehood Study: Investigate how Missouri joined the Union and identify prominent state historical markers.

St. Louis Area Exploration: Take a short drive into St. Louis to visit the **Gateway Arch National Park** to learn about America's westward expansion.

Historic Missouri: Visit the **Old Courthouse** or take a day trip out to **St. Charles** (Missouri's first capital) to walk through living history and connect with 1800s American frontier life.

[Battle of St Louis](#) – the only Revolutionary battle west of the Mississippi River



America 250 Resources:

[America at 250 Unit Study](#)

[Celebrate America's 250th Birthday in Your Homeschool](#)

[Classroom Activities to Celebrate America's 250 Years](#)

[Countdown to Freedom](#)

[Department of Education Freedom 250](#)

[HSLDA America's Semi Quincentennial in Your Homeschool](#)

[Kids Discover Celebrate America](#)

[PBS America @ 250](#)

[Smithsonian Institute: Teaching the 250th](#)

[Teachers Pay Teachers Units](#)

[The Kids Guide to America's 250th Birthday](#)

[The Statue of Liberty Homeschool Unit](#)

[Truman Library - Opening the Vault](#)

[USA 250 Activity Pack](#)

[Wallbuilders - Original Sources](#)



The links are here for your use as a starting point to your study of America's 250th birthday; however, you need to vet them to see if they are appropriate for your family's use.

MOM'S SUMMER RECHARGE

hello SUMMER

RELAX

- Pamper yourself
- Curl up with a good book
- Spend time at the pool
- Go for a walk
- Start a garden
- Have coffee with friends

FAMILY TIME

- Game Nights
- Cook new recipes together

Things to Do:

- Vacation / Camping Trip
- Go to a movie
- Learn a new craft/skill
- Star gazing
- Visit places in your community /staycation
- Farmer's Market
- Plan a Picnic
- Volunteer for a charity

“An educated citizenry is a vital requisite for our survival as a free people.” Thomas Jefferson

UPCOMING EVENTS

10th Annual Homeschool Resource Fair: Saturday, July 18 from 10:00 am – 2:00 pm St Louis Clark Family Library Branch

Free and bring the whole family; registration NOT needed
70 organizations signed up to join us and share what they offer
to the homeschool community

Workshops:

- 10:30 Homeschooling 101 in Missouri
- 11:00 Gateway to Reading
- 11:30 Online Library Resources Boost Learning at Home
- 12:00 Creative Lab for Homeschool Families
- 12:30 Library Resources and Programs for Home Educators
- 1:00 Learning Opportunities @ Emerson History and Genealogy Center
- 1:30 Thinking Outside the Box

For more details, go to our [Region 5 Website](#) page.



2026 FREE FHE Homeschool Zoom Workshops July – August (7–9 pm)

New Homeschool:
July 23

High School:
August 20

Thinking Outside the Box:
June 23
August 3

SPED (6:30–8:00):
101 – July 21
Q&A – August 13

Register Today

<https://fhe-mo.org/events>



July – August Free Zoom Workshops are here. More will be scheduled in the fall.

New Homeschool – Covers compulsory age, withdrawal, what to do if DFS comes knocking, how to keep the records and hours, organization, and more.

High School – Covers recommended classes, 4 year plan worksheet, creating a transcript and calculating the GPA, ACT/SAT tests, creating your own class, etc.

Thinking Outside the Box – We share lots of ideas for what you can count and where to log it in your records.

SPED 101 and Q&A – Lots of practical help from our expert, Jamie Bozarth, with how to educate your special needs children and resources for that journey.

REGIONS 3, 5 AND 8: WATCH FOR
UPCOMING SUMMER/FALL EVENTS

[Kansas City Region 3](#)

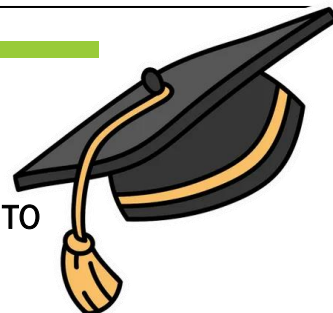
[ST LOUIS/ST CHARLES REGION 5](#)

[SOUTHEASTERN MO REGION 8](#)

KANSAS CITY REGION 3
GRADUATION 2027

[FACEBOOK PAGE](#) – STAY UP TO
DATE

DETAILS FOR KICKOFF COMING
SOON!!!





SCHOOLING WITH LITTLES UNDERFOOT

BY KIM QUON, ASSISTANT EXECUTIVE DIRECTOR



Mommy, where's my school? Mommy, can we play now? Mommy, I NEEEEED you!!! MOMMY!!!!!!!

You can usually manage to find a routine to do lessons with your older children; however, it can be more of a challenge when there are little ones underfoot. Here are some ideas for keeping them busy but also helping them to start being more independent and learning on their own while you work with the older children.

1. If your child still takes naps, utilize that time to work with older children, straighten up the house, take a me-time coffee break, etc.
2. Take it outside in nice weather. Your little one can play while still being supervised and the older ones can have a change in scenery for their lessons.
3. Rearrange your schedule so that more time is spent doing school in the evenings or weekends while your significant other is home to help with the younger ones. Remember that schooling can be done at any time. Make your schedule work for you and your family.
4. Let the older children take turns reading and/or playing with the younger siblings while you work with other children and their lessons. Then swap.
5. Create Preschool Busy Bags or Boxes that can ONLY be brought out at their "school" time. Can be done from a high-chair, children's table, or anywhere.
 - Playdough, cookie cutters, children knives and scissors, rolling pins
 - Puzzles and age appropriate picture books
 - Sensory Bins full of blocks and textures
 - Letter of the week stations
 - Coloring pages and sewing cards
 - Math manipulatives
 - Supplies to build with: Duplos/Legos, Popsicle sticks
 - Art and paint supplies (don't forget the paint shirt)
 - Plastic animals and bugs, rocks and plants, cars and trucks, small dolls, magnifying glass
 - Lots of recess time to use up that energy
 - Let them help with meal prep, cut fruit and vegetables with children's knives



Happy 40th Birthday!

On June 19, 1986, our homeschool law (RSMO 167.031) was signed by the Governor and became law. It was one of the first in the nation to be put into state statute and finally allowed Missouri families to direct the education of their children. For the historical details, check back in our Winter Bulletin 2026. Log into our website, go to our Member's Only, then click on the Bulletins to find all the old editions.





REFLECTIONS FROM A HOMESCHOOL MOM

BY RACHEL PETERS, REGION 8 DIRECTOR

I am a homeschooling mother. That comes with certain expectations. After all, I would be educating my children myself. It also meant expelling myths.

At first, loneliness overwhelmed my decision. I spent fifteen years of my childhood in public school. When I was three years old, I began preschool at our local public school and graduated from high school when I was eighteen years old. None of my family homeschooled their children. My friends did not have kids yet or put them in public school. I was surrounded by public education.

When I first decided to homeschool, I was being encouraged to put my oldest child into preschool. I took it one day at a time. She excelled greatly and was reading by age 4 and doing 1st grade math. Remember, every child is different. She was very social, and I needed a support system. So, I built one. Using word of mouth, organizations I attended, social media, and statewide organizations like FHE, who responded promptly and had composed the necessary resources on their website, I found groups that had homeschoolers in them.

Sometimes we have to build what we want. We have to get out there and try new things. We have to go to the park at 1 p.m. on a Tuesday while all the other kids are in school, so we can meet kids who are also there and who are also homeschooled. Sometimes the library is a great resource, especially in my area. Sometimes we have to drive to find them. Region 8, in the southeastern corner of our state, is very rural and spread out. Some areas are more active and have more homeschoolers than other areas.



By investing time in the important things that I wanted to preserve despite the obstacles, I began to dispel the myths I had heard. After all, many myths are rooted in fears and assumptions that develop over time. My kids are socialized, love reading, are happy and confident, and resist bullies and stand up for each other and others. I know now that this is our best choice, even if, at first, it felt like a strange and lonely choice. Building connections and investing in my kids' education and lives will always outshine and outlast everything else, and that is what homeschooling has done for us. Courage is doing something despite fear. Take courage, take heart, and build!!

2027 Conventions—Mark Your Calendars

<u>Great Homeschool Conventions</u> St. Charles March 18-20, 2027 Discount Code: To be Announced	<u>Midwest Parent Educators</u> Kansas City April 2-3, 2027
--	--





CONNECTICUT HOMESCHOOL FREEDOM CHALLENGED: COULD MISSOURI BE NEXT? BY KIM QUON

FHE has received a few questions regarding what is happening in the state of Connecticut and if it could come to Missouri. You may have seen news or Facebook feeds regarding the CT bill, HB 5468, that has now passed both Chambers (Senate and House) and signed by their Governor on 5-26-2026. While we are not experts on CT homeschool law or their state legislation, we did want to give you some information.

[HB 5468](#)

The easy answer is that this is not in MO (YET), but could be during any legislative session. That is why we **MUST** stay vigilant at all times. Our MO 2026 legislative session is now over. While FHE had several concerns throughout the session from January to May (See our [Capitol Report](#)), those bills were not passed. We have several friends in the legislature, and we appreciate their help and support in amending several bills and clarifying language in order to protect our home school freedoms. And remember that this is an election year. While FHE cannot and will not tell you who to vote for, please do your own due diligence. **Whether at your local, state, or federal level, who we vote into office matters and could affect the outcome of our future homeschool freedoms.**



Now for things to know:

1. The wording in the CT bill is at least in part from the “Make Homeschool Safe Act” manifesto. FHE posted information about this a few years ago. This Act was drafted by the Coalition for Responsible Home Education in 2024 and is a model legislative proposal designed to increase state oversight of homeschooling to prevent educational neglect and child abuse. It proposes mandatory registration, parent qualifications, annual assessments, and restrictions on withdrawing children during investigations. Here is HSLDA’s Analysis.

Coalition: [Make Homeschool Safe Act](#)

HSLDA: [What Homeschoolers Need to Know about the Make Homeschool Safe Act](#)

2. FHE will **ALWAYS** be on the side of child safety; however, this is an overreach into a parent’s right to manage the upbringing and education of their children. Most child abuse cases have already been on the Child Protective Services radar before the children were ever removed from the public schools to homeschool. There is nothing in law that prevents them from continuing to follow up and investigate where appropriate for the safety of the children. That does not require a crackdown of ALL homeschool families.

3. Articles from HSLDA regarding the bill:

[Is Connecticut’s Homeschooling Bill “Repugnant” to American Tradition?](#)

[Connecticut House Bill 5468 Action Items and Summary](#)

4. Main bullet points of the bill (from HSLDA’s website):

-Require all parents to file an annual notice of intent for students ages 5-18 stating whether their child will attend a public school, a nonpublic school, or receive “parent-managed learning.” (cont. on page 11)

-Remove the portfolio and assessment requirements from the previous version of the bill.

-Require parents to appear in person to withdraw a child from public school and pass a child abuse and neglect registry check through the Department of Children and Family (DCF). The child cannot be withdrawn until this registry check is completed. If a parent appears on the registry for any reason, the family cannot homeschool. The registry includes not just confirmed abuse, but a wide range of “neglect” findings, some of which are minor, disputed, or entirely unrelated to a parent’s ability to educate their child.

-Prevents a family from homeschooling that shares a household with someone who has an open DCF case—even if the case has not been substantiated.

From HSLDA Attorney Kevin Bolden in an [ARTICLE](#) from The New American:

Boden warned of repercussions far beyond the so-called Constitution State. “Opponents of homeschool freedom in other states could certainly be emboldened by Connecticut, and redouble their attempts to add layers of regulation, restriction and bureaucracy to homeschooling families,” he said.

“The passage of H.B. 5468 is a sobering reminder that opposition to homeschool freedom is an ever-present reality,” continued Boden. “That freedom cannot be taken for granted — it requires constant vigilance from us all. But the homeschool movement has never rested on government approval.”

While the CT state homeschool organizations and HSLDA were not able to stop this bill from becoming law in their state, it is imperative that homeschoolers in every state remain vigilant and support their homeschool lobbying groups who are on the front lines and often are the ones to communicate with HSLDA for the legal help.

Over the last two years, FHE has successfully helped fight to remove background checks from the MOScholars program and to provide a path for traditional home schools and the new Family Paced Education (FPE) schools to coexist in Missouri. Those who do not want government money can remain a traditional home school while those who want to participate in the MOScholars scholarship program can do so under the FPE schools. We will continue to scrutinize bills for language that could jeopardize any of our educational freedoms.

We hope this gives you some clarity around the current situation and how it could affect our homeschool law in MO. For specifics around the CT bill and their homeschool law, please refer those questions to HSLDA. We are NOT the experts on their state’s law, do not want to presume to know it’s details, or give out inaccurate information.

We thank you, our members, for your continued membership and support in our lobbying efforts here in MO. Watch your mail for a reminder card OR an email reminder to renew. Please renew at <https://fhe-mo.org/> If you ever have questions about your membership and when it’s due, please feel free to reach out at info@fhe-mo.org.



REPORT FROM THE CAPITOL, JUNE 2026

By Mavis Dey, FHE Registered Lobbyist

“Our Mission” statement (pg. 6 in FHE’s publication, *First Things First*): “We exist to recognize and protect the right of every parent in Missouri to educate their child at home. We seek no financial aid from any government entity, and we ask for no further restrictions on the current statute governing home education in Missouri.” (cont. on page 12)

During Missouri's 2026 Legislative Session (January through May), statutes that regulate homeschools remained relatively unchanged.

The Missouri FHE lobbyist team worked diligently, throughout the session, to comb through the titles and the language of hundreds of bills filed at the Capitol in Jefferson City. Input from Scott Woodruff, HSLDA Senior Counsel, gave us an attorney's perspective on some of the language which was much appreciated. The majority of bills that we monitored did not affect education statutes that pertain to home schools directly, but some of them had the potential to create problems for homeschool families in other ways.

- We opposed bills to lower compulsory school age attendance.
- We continue to oppose education tax credits that would serve as a form of registration for homeschool families and create an opening for increased regulation.
- In one bill, we successfully requested language modification to avoid having home schools lumped into a category of "non-public" schools – for purposes of Department of Education creating record repositories.
- Gave testimony and spoke with the bill sponsor's staff about problematic language in a bill that proposed intense regulation for group get-togethers involving children.
- Asked for clarification of language in a bill about scholarships and graduation – to ensure that homeschool graduates were not discriminated against.
- We did support HB 2426, a bill that would have strengthened parental rights, including the parents' right to direct their child's education. Unfortunately, it did not get the required number of votes on the House floor.

The FHE lobbyist team and the FHE Board of Directors cannot have done the task of advocating for our homeschool freedoms in Missouri without our members' support. Thank you!! Thank you, also, to those who showed up at our Homeschool Day at the Capitol in March. Thanks to everyone who visited or communicated with their Representatives and Senators at any point in the year. We are all part of the homeschool lobby team! It is important that lawmakers can get the benefit of meeting constituents that are homeschool families – not only at times of a legislative alert, but also when family-based education-in-action is happening, for example on a field trip to the Capitol!

It is a pleasure for me to spend time at our beautiful Capitol working on behalf of the wonderful families who choose home education. Feel free to contact me or any FHE board member with any questions. Or contact us to ask, if you are so led, "HOW CAN I HELP?"

Mavis Dey, Registered Lobbyist on behalf of FHE, 573-239-3785



“They who can give up essential liberty to obtain a little temporary safety deserve neither liberty nor safety.”

— Benjamin Franklin, *Memoirs of the life & writings of Benjamin Franklin*

FHE Membership 1 year membership—\$20 2 year membership—\$35 Autorenewal after 1st year—\$18 <i>First Things First</i>—\$10 donation + \$5 shipping Homeschool Journal—\$20 donation + \$9 shipping Join/Renew/Order https://fhe-mo.org/	FHE Board of Directors and Staff Erin and Charyti Jackson, Executive Directors/ Region 1 Directors Don and Kim Quon, Asst Executive Directors / Treasurer Jason & Sheila Gibbs – Region 5 Directors Kittrel & Trynai Braselman – Assistant Region 5 Directors Dale & Suzanna Brown - Region 7 Directors Kevin & Rachel Peters – Region 8 Directors Mavis Dey, FHE Lobbyist (All FHE Board & Staff are uncompensated, volunteer positions)
---	---

Disclaimer: Please note that the inclusion of any activity, organization, supplier, service, company, etc. does not constitute endorsement by Families for Home Education. Each family should do their own due diligence to decide for themselves which, if any, of the activities, organizations, suppliers, services, companies, etc. are appropriate for their own family. The resources FHE references are not exhaustive. There are many more resources available for Missouri home educators which FHE may not be aware of.